

2016-Reading/Writing Connection English II EOC

Characteristics of Effective Writing	Reading Question Stems
<ul style="list-style-type: none"> The organizing structure of the essay is appropriate to the stated purpose and is responsive to the specific demands of the prompt. The organizational strategy or strategies the writer chooses enhance the clarity and quality of the essay. <i>The form or structure of the story is appropriate to the stated purpose and responsive to the specific demands of the prompt. The narrative strategies or literary devices the writer uses enhance the effectiveness of the story.</i> 	<p>(24) The author most likely uses the anecdote about the bat in paragraph 9 to develop the theme of—</p> <p>(25) The author’s use of the first-person point of view—</p>
<ul style="list-style-type: none"> All ideas are clearly related to the thesis statement and are focused on the topic. Through this sustained focus, the writer is able to develop an essay that is unified and coherent. <i>All details contribute to the effectiveness of the story. The writer establishes and sustains focus on character, event, or idea, strengthening the unity and coherence of the story.</i> 	<p>(33) Paragraph 10 builds upon the theme of —</p>
<ul style="list-style-type: none"> The writer’s progression of ideas is coherent and well controlled. Meaningful transitions and strong sentence-to-sentence connections clearly show the relationships among ideas throughout the essay. <i>The writer’s progression of ideas is coherent and well controlled. Meaningful transitions and strong sentence-to-sentence connections clearly show the relationships among ideas throughout the story.</i> 	
<ul style="list-style-type: none"> The development of ideas is effective because the details and examples are specific and well chosen, adding substance to the essay. <i>Specific, well-chosen details add substance to the story. These details contribute significantly to key literary elements such as character development, conflict, and/or point of view.</i> 	



2016-Reading/Writing Connection English II EOC

<ul style="list-style-type: none">• The essay is thoughtful and engaging. The writer may approach the topic from an unusual perspective, may use his/her unique experiences or view of the world as a basis for writing, or may connect ideas in interesting ways. The writer demonstrates a deep understanding of the expository writing task.• <i>The story is thoughtful and engaging. The writer may approach the topic from an unusual perspective, may use his/her unique experiences or view of the world as a basis for writing, or may connect ideas in interesting ways. The writer demonstrates a deep understanding of the literary writing task.</i>	
<ul style="list-style-type: none">• The writer's word choice is very effective. It reflects a keen awareness of purpose and establishes an appropriate tone. For these reasons word choice strongly contributes to the clarity of the essay.• <i>The writer's word choice is thoughtful and appropriate to the form, purpose, and tone of the story. Diction contributes to clarity and is highly effective in communicating the impact or meaning of the piece.</i>	
<ul style="list-style-type: none">• Sentences are purposeful, varied, and well controlled, enhancing the effectiveness of the essay.• <i>Sentences are purposeful, varied, and well controlled, enhancing the effectiveness of the story.</i>	
<ul style="list-style-type: none">• The overall strength of the conventions contributes to the rhetorical effectiveness of the essay. The writer demonstrates a consistent command of spelling, capitalization, punctuation, grammar, usage, and sentence boundaries. Although minor errors may be evident, they do not detract from the fluency of the writing or the clarity of the essay.• <i>The overall strength of the conventions contributes to the effectiveness of the story. The writer demonstrates a consistent command of spelling, capitalization, punctuation, grammar, usage, and sentence boundaries. Although minor errors may be evident, they do not detract from fluency of the writing or the clarity of the story.</i>	

